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ABSTRACT

This book is intended to help library media teachers understand the nature of partnerships at both individual and group levels. It details the steps for developing and maintaining partnerships, particularly with groups and demonstrates how technology can affect these educational collaborative efforts. The chapters cover the following topics: (1) the learning community, including the importance of information literacy and the role of the library media teacher; (2) library media programs, including standards, principles, and setting the stage for partnerships; (3) leadership and the library media teacher; (4) technology as a means and an end, including how technology tools help partnerships; (5) the nature of groups, including organizational behavior, group dynamics, the impact of technology, dynamics between groups, life cycles, power, and groups as partners; (6) building group partnerships, including the environmental scan, getting group support, and planning; (7) teaming with school members, including teachers, support staff, administrators, paraprofessional staff, the school board, and students; (8) teaming with families, including levels of involvement, factors in parent partnerships, technology's role, and the virtual volunteer; (9) teaming with institutes of higher learning (IHEs), including how IHEs work, teaching in community, professional development, and research partnerships; (10) teaming with libraries, including building on strengths, traditional partnerships, service through technology, and advocacy; (11) teaming with community agencies, including the role of the individual, what communities are made of, the role of government, the role of mass media, building a sense of community, and measuring the impact; (12) teaming with professional organizations, including what makes them work; (13) teaming with business, including mutual benefits, what not to do, and positive approaches to business partnerships; (14) levels of learning community partnerships, including project-based partnerships, staking out the library media center, mutually supporting the curriculum, school initiatives, whole school reform, shaping the district, improving the community, information literacy across the levels, and technology standards across the levels; (15) putting it all

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together, including coordination versus control, evaluation, assessment instruments, redirection, and maximizing the impact; and (16) references and additional reading. (Contains an index and 141 references.) (MES)

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